

The Annual Quality Assurance Report (AQAR) of the IQAC
(2012-13)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Smt. M.T.Dhamsania College of Commerce-Rajkot
1.2 Address Line 1	Kotecha chowk
Address Line 2	Kalawad Road
City/Town	Rajkot
State	Gujarat
Pin Code	360001
Institution e-mail address	mtdcc.rajkot@gmail.com
Contact Nos.	+91 281 2453091
Name of the Head of the Institution:	Dr. Vijaybhai K. Patel
Tel. No. with STD Code:	02812453091
Mobile:	9426719928

Name of the IQAC Co-ordinator: Mr. Rahul M. Ravalia

Mobile: 7567523865

IQAC e-mail address: rahulravalia@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) **GJCOGN13876**

1.4 NAAC Executive Committee No. & Date: EC/49/A & A/31 , dated 15.06.2009

1.5 Website address:

Web-link of the AQAR: <http://www.mtdcc.org/images/SSR/AQAR-2012-13.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.84	2009	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 15.06.2010

1.8 AQAR for the year (for example 2010-11) 2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- I. AQAR (2009-10) 02/08/2010 (dd/mm/yyyy)
- II. AQAR (2010-11) 15/11/2011 (dd/mm/yyyy)
- III. AQAR (2011-12) 29/03/2014 (dd/mm/yyyy)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Saurashtra University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **-nil**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

0

2.4 No. of Management representatives

2

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

0

0

2.8 No. of other External Experts

2.9 Total No. of members

9

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

--

2.14 Significant Activities and contributions made by IQAC

- To work on the suggestions made by the NAAC peer team.
- To work on the analysis of the feedback of the students and parents.
- It helped in the effective functions of the institute.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
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(1) To start an ISBN academic journal.	(1) The faculties are encouraged to write more and more articles.
(2) To 'Save the Bird' campaign under Environment Club.	(2) It contributed in the preservation of the endangered species of the sparrow.
(3) All the add-on, and other classes should be continued.	(3) The students could solidify their base of English language.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	0	0	0
PG Diploma				

Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

no

1.5 Any new Department/Centre introduced during the year. If yes, give details.

no

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	1	9	0	1

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0
				0		0		5	

2.4 No. of Guest and Visiting faculty and Temporary faculty : 5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	2	2
Presented papers	0	2	1
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Our institute encourages the faculties to adopt innovative teaching learning methods. In spite of traditional lecture method, interaction, test, quiz assignment, projects, some of our faculties have adopted new methods like online quiz.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

We provide OMR sheet to the students for the internal exams. They are scanned and the result and analysis is prepared.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8		
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2.10 Average percentage of attendance of students

82

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	161	2.68	30.80	38.39	26.79	98.66
B.B.A.	49	18.37	81.63	00	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	1	0	1
Technical Staff	3	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has played a role in encouraging the faculties to go for academic research in form of pursuing the Ph.D.
- Since we are running the graduation programs, B.com and B.B.A, our effort is to developed research attitude among the students but they are not given any real research work.

3.2 Details regarding major projects-**nil**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects-**nil**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications-**nil**

	International	National	Others
Peer Review Journals	0	3	0
Non-Peer Review Journals	0	0	0

e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications: NA

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	10	1	0	0
Sponsoring agencies	ugc	ugc	ugc		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events: We have applied for NSS unit

University level State level

National level International level

3.22 No. of students participated in NCC events: We have applied for NCC unit

University level State level

National level International level

3.23 No. of Awards won in NSS: **NIL**

University level State level

National level International level

3.24 No. of Awards won in NCC: **NIL**

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Environment Awareness Tour

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.94 acre	0	0	0
Class rooms	11	0	0	0
Laboratories	1	0	0	0
Seminar Halls	0	0	0	0
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)		0	0	0
Others		0	0	0

4.2 Computerization of administration and library

- The library and the offices are partially computerizes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books/ Reference Books	15759	615449	520	34557	16279	650006
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	22	9		✓	✓		
Added	0	0	0					
Total	30	22	9					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- One week training for computer application every year.
- The students are offered computer as the elected and optional subjects.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.06920
ii) Campus Infrastructure and facilities	0.06927
iii) Equipments	--
iv) Others	0.38611
Total :	0.52458

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- We have decided to involve the members of the students council in IQAC from the currents year to know get suggestions.
- All the programs are handled by the volunteers under the guidance of the teachers.

5.2 Efforts made by the institution for tracking the progression

- We analyze the Feedbacks about the teachers to know the progress in teaching –learning process.

5.3 (a)

UG	PG	Ph. D.	Others
821	-	-	-

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
844	57	02	152	0	1055	620	56	04	141	0	821

Demand ratio 1.6

Dropout % Not Available

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- In collaboration with Career and Counselling Department of Saurashtra University our local CCDC centre holds the classes for the various competitive exams.
- As soon as the advertisement for any post is published we invite the applications from the interested students.
- The course is designed as per the syllabus.

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	3

5.6 Details of student counselling and career guidance

- In the beginning of the semester all the admission seekers are counselled about the selection of the optional subject and the prospects .
- Every year we arrange the career guidance lectures for all students.

No. of students benefitted

all

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

- We don't organize special programs for gender sensitization, but our teachers continuously teach the students to respect the female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

47

0

0

State/ University level National level International level
 No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	192	502750
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _set of the canteen was the main demand of the students and it is redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision and Mission of the Institute are as follows:

Vision: The Institute aims at the shaping the student into a person who is academically sound, morally high and spiritually elevated.

The Institute follows its motto, that is, Rute Gyanan Muktihi (Knowledge emancipates all – the emancipation from poverty, ignorance and low-spirituality)

Mission: The Institute will deploy all its organs to impart the sound knowledge of commerce and management; to develop the necessary skills among the students so that they can be efficient as an individual employee as well as a successful leader; to inculcate virtues in the students to create a comprehensively healthy society and nation by providing them certain activities to develop their artistic skills and physical health; to orient them towards the service of the society by making them involved into the social services campaign.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Considering the local geography, agriculture and industry, the Institute has introduced four optional subjects for B.Com. The faculties, who are the members at Board of Studies, play an important role in designing curricula and making them according to the needs of the changing scenario at regional and national level. The Institute meticulously plans and develops an academic calendar for effective implementation of the curricula which are based on the academic calendar of the university. Course plans are prepared by concerned subject faculty for a given semester. The curriculum delivery is effectively done through regular lectures and practical. The add-on courses and remedial classes strengthens the effect of the teaching-learning.

6.3.2 Teaching and Learning

- We have found that the feedback from the students and the employability are the yardstick to major the teaching learning process. Therefore we continuously review and compare the feedback of the students and the performance of the our students in various competitive exams.
- Methods - the co-coordinator of UDISHA club (placements cell) remains in touch with the past students in order to know there success in various competitive exams and in the field of industry and business. However it should be noted that the overall success or raise in quality cannot be measured in figures.
- Outcome - the adopted method taught us that we have to start more training classes to make our students success in various competitive exams

6.3.3 Examination and Evaluation

- Our college evaluates the students every month as we have adopted the CBCS system in form of the three internal exams and the final external exams. We have noticed that it encourages the students for regular work and regular presence in the class. The presence ratio is increased from 82% to 89%.
- The mentor system also helped to focus on the slow learner and the needy students.
- We give sufficient recognition to the students who get achievement by giving them certificates and displaying their photos on the college website.

6.3.4 Research and Development

Since we have been running B.COM and B.B.A. programmes we do not face any difficulties in terms of scarcity of qualified teachers. The main issue which is related to commerce and management teaching is to equip the institute to face the new challenges and make the faculties able to teach the new trends, topics and strategies to the students. This is done very smoothly as our teachers take trainings in the new areas.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is partially computerized
- The building is turned wi-fi.
- Classrooms are equipped with projectors.
- Three new printers and a scanner are purchased.

6.3.6 Human Resource Management

- The top management encourages the faculties for the research work in form of minor and major research projects. Out of 10 fulltime teachers (including principal) six of them are guiding the Ph. D. students in their pursuits. Two of the fulltime teachers are pursuing their Ph. D. This situation prevents them from taking

6.3.7 Faculty and Staff recruitment

- We follow the government rules strictly.

6.3.8 Industry Interaction / Collaboration

Many of our alumni are businessmen and associated with various industries as Rajkot city is an industrial hub. While at the meeting of the alumni we invite their feedback on curriculum formally as well as informally. The suggestions are noted down and our faculties who are members of boards put forward suggestions during the meetings of the boards for designing curriculum.

6.3.9 Admission of Students

Our college frames admission committee every year which executes the process of admission and publicity. Everything is displayed on the notice board of the college. Generally for the B.com admission, we do not prepaid merit list but we implement 'first come first served' method after declaring the cutoff line of the percentage. In B.B.A we prepared the merit list and admissions are given accordingly. We are extremely cautious in maintaining the reservation ratio. For that purpose it is obligatory to include the teachers belonging to reserved category and the admission committee.

6.4 Welfare schemes for

Teaching	2
Non teaching	2
Students	0

6.5 Total corpus fund generated

1380099

6.6 Whether annual financial audit has been done: Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	KCG	No	
Administrative	yes	KCG	no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our university has adopted CBCS system which is followed by us also. Since it is the trial years, we try to make it more effective and communicate the same to the university by our principal as he is a syndicate members.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- We have stated our alumni association. The meetings are called every two years. The alumni help the institute in the arrangement of industrial tours and such other minor things.
- We have stated our alumni association. The meetings are called every two years. The alumni help the institute in the arrangement of industrial tours and such other minor things.

6.12 Activities and support from the Parent – Teacher Association

- Every two year we organize the parents meeting
- We note down their suggestions .
- We also note down how they can be helpful to the college.

6.13 Development programmes for support staff

nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation:

In memory of our Late managing trustee Mr. Valjibhai Patel, our college organizes plantation programs on our campus frequently. In August 2013 we had done plantation on the campus... Besides the plantation on campus, 200 plants were distributed among the students so that they can sow them around their places. This program was held in collaboration with Forest Department Gujarat.

Save the Bird Campaign:

With the changing climate on account of the pollution the species of sparrow has become an endangered one. We have taken up this issue sensitively and started Save the Bird Campaign. We collect donations from our teaching and non-teaching staff which is approximately Rs. 20,000/- per Year is used to buy the food grains. Our staff scatters the grains on the terrace of the college building, fills up the water pots every morning. If any bird is found sick or injured we call to Animal Helpline.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To make the more student-centric environment our faculties follow the latest concept of teaching-learning: a teacher is not the 'giver' of the knowledge, but it is created by the joint exercise by the teacher and the students. This made our classes more interactive. Not only this but it helped us to build a good rapport with the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Our IQAC sketched out the following plan and executed it at its best capacity.

- Extension of add-on and remedial classes.
We have decided to collaborate with Career and Counselling Department of the university and start the classes for the various competitive exams.
- Improvement in Mentor system
We changed the mentor system and made it limited to the first year students only. We thought that the students need personal attention in the beginning only.
- Implementation of the Mobile –free zone campaign.
We decided and tried to implement Mobile Free Campus Campaign.
- Development and purchase of E-material.
We encouraged our students and faculties to utilize the e-sources like INFLIBNET. All the teachers were given their log in id and password once again.

7.3 Give two Best Practices of the institution.

Best Practice(1): Multiple viewpoint –Single Teacher

Goal: The goal of this practice is to develop the capacity among the students to see the things from multiple angles.

The Context: There is nothing that can be hurdle in implementing the practice.

The Practice : We have set the tradition in which every teacher has to give a lecture about the subject in which he completed his or her Ph.D. or M.Phil. in the faculty room before all the teachers. If any teacher attended a seminar or conference or workshop, he or she has to do the same. He or she has to give the summary of the whole exercise. The remaining teachers, though belonging to different subjects have to listen the lectures. This develops a special skill among

the teachers to explain a topic or a point from multiple angle. However it is a fact that the skill based subjects like account are not much useful for this purpose.

Evidence of Success: it is noted that the practice helped the teachers to make their lectures more stuffed and interesting. The students come out of the traditional and orthodox thinking. It also develops the scientific approaches among the students. It also develops the creativity and innovative ideas.

Problems Encountered and Resources Required: There is only one problem in executing this practice is that one cannot be familiar with the terminology of all the subjects, therefore the speaker-teacher has to explain everything to the listeners-teachers.

2 Best Practice(2)-Build Report Before You Serve:

Goal: it is a bitter fact that on account of the government policy regarding the workload, the classroom has turned bigger and bigger with the passage of time. And consequently the teacher could not develop any kind of report with the students, he or she cannot remember the names of the students. In such a conditions we have found out a different way out to resolve the problem up to some extent. We believe that good report between a teacher and the students help to maintain the discipline and make effective teacher learning process.

Context: the time factor is a hurdle in practise this.

Practice: we have started an experiment from this academic year. We had decided to start teaching only the new comers for three days, the students of the second year and third year will start after three days. All the teachers will visit the new comers

Evidence of Success: it is noted that the practice helped the teachers to make build report with the students.

Problems Encountered and Resources Required: There is only one problem in executing this practice is that the strength of the students is large.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

As mentioned in 6.14

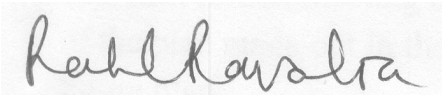
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

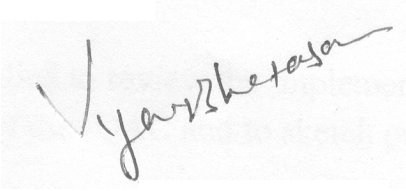
no

8. Plans of institution for next year

We plan only for the current year.



Name _Prof.Rahul Ravalia



Name Dr.V.K.Patel

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

